



COLE ACADEMY

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School Annual Education Report (AER) Cover Letter

March 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information about the 2016-2017 educational progress for Cole Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact our office for assistance.

The AER is available for you to review electronically by visiting the following link provided below, or you may review a copy in the main office.

[Combined Report](#)

For the past three years, Cole Academy has been awarded Lime Green status due to our successful implementation and sustainability of our Response to Intervention (RtI) model. This model effectively closes the achievement gap of At-Risk students and increases the achievement of all students. While we continue to do well with this model, we are always working to improve. We appreciate the support of our parents, staff and our community in this effort.

State law requires that we also report the additional information.

1. Students are assigned to the Academy through an application process. The application period shall be a minimum of two weeks in duration, however the Academy accepts applications all year. If openings exist, students shall be enrolled. If openings do not exist, applicants shall be placed on the official waiting list. The position on the waiting list is determined by random selection drawing. The waiting list will cease to exist at the beginning of the next enrollment period.
2. Cole Academy is underway with the following School Improvement Plan goals:

- a. Goal #1: The percentage of students scoring in the Average or High Average percentile in reading MAP will increase by 6% per year over the next three years, beginning in 2017.
- b. Goal #2: The percentage of students scoring in the Average or High Average percentile in math MAP will increase by 6% per year over the next three years, beginning in 2017.
- c. Goal #3: The percentage of students Proficient or Advanced in the ELA M-STEP will increase 5% per year over the next three years, beginning in 2017.
- d. Goal #4: The percentage of 4th grade students Proficient or Advanced on the Science M-STEP will increase 5% per year over the next three years, beginning in 2017.
- e. Goal #5: The percentage of 5th grade students Proficient or Advanced on the Social Studies M-STEP will increase 5% per year over the next three years, beginning in 2017.

These goals are aligned to the Curriculum and also support our Vision, Mission, and Beliefs:

Vision Statement

Cole Academy will be a quality choice in education, a place where collaboration, uniqueness, and diversity are celebrated. Students are given the opportunity to enhance their growth through utilizing individual learning styles. Staff members will become nurturing facilitators empowered with the knowledge and resources, which promote quality growth. We strive to foster respect, personal responsibility, and confidence. Authentic experiences will allow each child to succeed.

Mission Statement

Cole Academy provides a challenging learning environment with high expectations for each child. Students receive developmentally appropriate instruction that allows for individual differences and learning styles in a safe, orderly, caring and supportive environment. Cole Academy graduates will be equipped with the necessary skills to excel in middle school, high school and college.

Beliefs Statement and Expectations of all Students

Students will:

- Be taught at the level at which they are ready to learn
- Move through academics at a challenging pace
- Master one level of learning before moving onto the next
- Receive a solid foundation in reading, phonics and mathematics
- Receive regular instruction in computer skills
- Participate in cooperative groups for reading, math and writing

- Be encouraged to read for and achieve their highest potential

3. Cole Academy is Lansing’s longest standing charters school and received a charter through Central Michigan University in 1995. The Academy originated as an early childhood center and over the year became a K-6 Public School. Maximum enrollment at Cole is 210 students. Enrollment for 2015-2016 was recorded at 210 students and we currently sit at maximum student enrollment for the present school year. Last year, the student population was 55% free and reduced lunch, 60% minority population, 51% male students and 49% female students. Challenges to the school are similar to most urban schools. Students from poor families typically come to school with less vocabulary and reading acumen than their more affluent counterparts. Despite this trend, Cole Academy far exceeds Lansing School District in all academic areas. Cole Academy’s spring 2017 M-STEP scores were double, if not triple Lansing scores, in all areas in third through sixth grades.

4. Cole Academy provides opportunities for parents to review curriculum and instructional materials and to visit the Academy to observe the instructional process. Our curriculum can be digitally accessed by visiting <http://www.centerforcharters.org> or a copy be requested in our main office. Curriculum implementation is overseen by Mr. Shaughnessy and Mrs. Johnson.

5. The Measures of Academic Progress, or MAP test, is given three times a year in grades 3-6 for reading and math. For the 2016-2017 school year, 56% of students enrolled for three or more years met the target for reading AND math. These are the highest scores reported in the last three years.

6. Parents, guardians and community members are given a variety of opportunities to participate at Cole Academy such as serving and attending our PTO meetings, volunteering within our classrooms and helping with school wide events. The number and percent of students represented by parents at Parent-Teacher Conferences are as follows:

Year	Number	% Participation
2014-2015	187	92%
2015-2016	199	96%
2016-2017	198	95%

We are pleased to have this opportunity to serve your students at Cole Academy and look forward to continued growth and educational success.

Sincerely,

Stacey Johnson

Assistant Principal